



Sexual Assault Campaign

OUR BODIES, OUR SELF-DEFENSE

WGS 499—WOMEN'S LEADERSHIP AND SOCIAL CHANGE

SPRING 2022





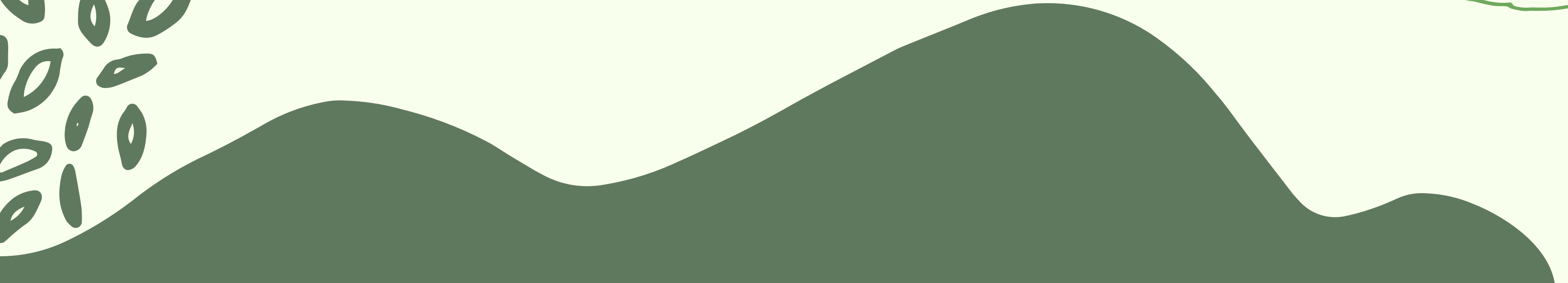



TABLE OF CONTENTS

1. Introduction
 2. Mission Statement
 3. Capstone Team Bios
 4. Committees
 5. Project Timeline
 6. Outcomes & Next Steps
 7. Acknowledgements
- 
- 
- 

INTRODUCTION

The Spring 2022 Capstone for Women's, Gender, and Sexuality Studies assesses the current TCNJ Title IX policy against discrimination on the basis of sex with regards to sexual assault. To broaden the scope and impact of the policy research, the semester-long project involves the work of the three following committees: social media, external outreach, and policy. Policy focuses on the internal research of the policy document itself; external outreach focuses on sharing the research and work of the class to the larger campus community; and social media focuses on promoting the project's mission to ensure longevity within the TCNJ community.

MISSION STATEMENT

To address the issue of sexual violence on college campuses by advocating for institutional policy change, encouraging students to be proactive bystanders, and empowering survivors to gain autonomy over their situation.

*denotes a WILL member

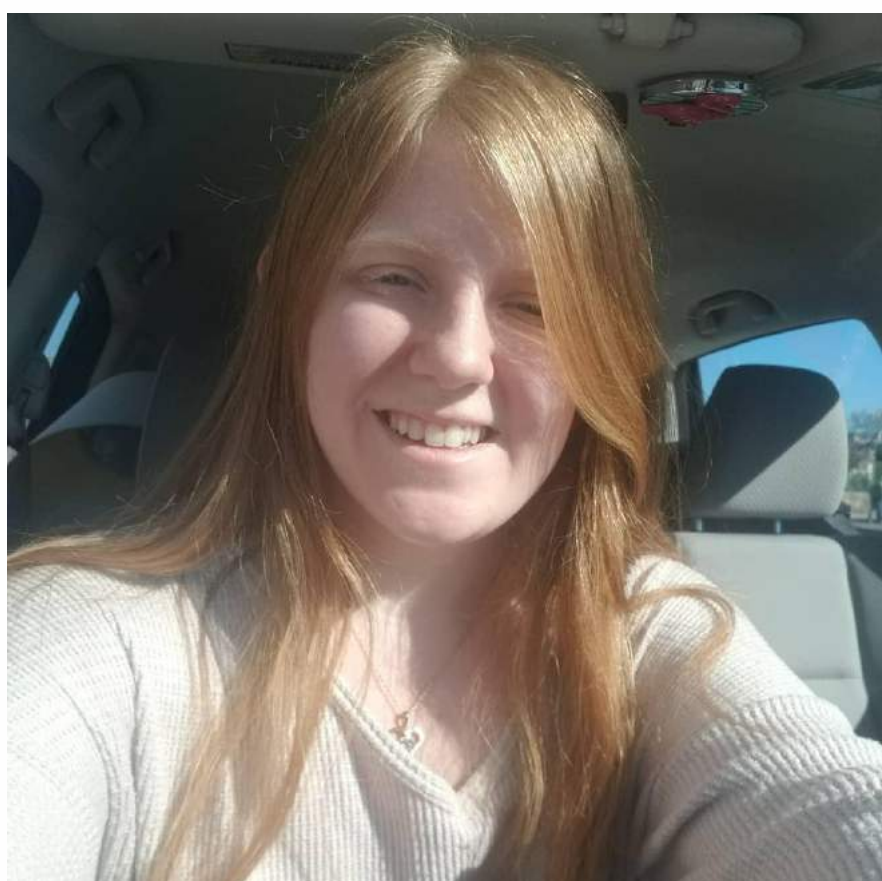
BIOS



***Kaitlyn Cleary** is a junior economics major with a minor in WGSS. As a member of the external outreach committee, Kaitlyn assisted in coordinating a self-defense course with campus police to help students on campus learn how to stay safe.



***Emeli Cruz** is a junior Management major with a minor in WGSS. She was a member of the policy analysis group.



Alexis Feder is a senior Women's, Gender, and Sexuality Studies major with a minor in Sociology and she is graduating in fall 2022. She was a member of the Social Media team.

*denotes a WILL member

BIOS



***Caroline Francesconi** is a junior Statistics major with minors in WGSS and Computer Science. She was a member of the external outreach committee and created the presentation, *Dismantling Rape Culture*, which she and Gianna presented at a WILL general body meeting.



***Gianna Fuls-Hopkins** Is a senior Biology major with a WGSS minor. She was a member of the Social Media committee and presented with Caroline at the WILL general body meeting for *Dismantling Rape Culture*. She also was involved in presenting the findings with her peers at the Spring 2022 Celebration of Student Achievement.



***Katie Gellman** is a junior Accounting major with a WGSS minor. Her role within the project was as a member of the policy group.

*denotes a WILL member

BIOS



***Lakshmi Gurram** is a Biology major with minors in Chemistry and Women, Gender & Sexuality Studies. As a member of the policy group, she assisted in the audit of the TCNJ Title IX & Sexual Misconduct Policy and meeting with the Assistant Director of Sexual Misconduct to discuss the policy and their processes further. Lakshmi also was a part of the team that presented the capstone's findings to the campus community at the Spring 2022 Celebration of Student Achievement.



***Maya Hendl** is a junior Criminology and WGSS double major. She will be graduating this spring. Her role within this project was as a member of the social media team.



Emily Hicks is a junior Political Science major and WGSS minor as well as a member of WILL. She was a part of the policy team for this project.

*denotes a WILL member

BIOS



***Carina Kharmandarian** is a senior Biology major and Women's, Gender, and Sexuality Studies Minor. She is a part of the External Outreach Committee. She created her portion of the presentation, set up the Supporting Survivors event with AVI, and presented *Dismantling Rape Culture* at Take Back the Night with Carla.



***Gabrielle McLean** is a senior Psychology and Women's, Gender, and Sexuality Studies double major. She was a member of the Social Media committee.



***Carla Perez** is a junior Business Management major and WGSS minor. Her role within this project was being an active member of the outreach team. Carla was apart of presenting *Dismantling Rape Culture* at Take Back the Night Event alongside Carina, as well, as informing and bringing awareness to our project through tabling.

*denotes a WILL member

BIOS



Patricia Pulda is a senior dual major in Special Education and Women and Gender Studies. Her role within this project was a member of the social media team.



***Roshni Raji** is a senior dual major in International Studies and Women, Gender and Sexuality Studies. She is part of the Policy subgroup for the project.



***Megha Sehgal** is a junior Psychology major and WGSS minor. She was a member of the policy committee.

*denotes a WILL member

BIOS



***Emma Taff** is a junior Psychology major with a minor in Women's and Gender studies and a member of the policy committee



***Julie Valvano** is a senior Criminology major with a Women's, Gender, & Sexuality Studies (WGSS) minor and a concentration in Law & Society. She will be graduating in the fall of 2022. Her role for this project was to create a tabling event that would spread knowledge on the upcoming events from her committee (External Outreach) and the podcast provided to her by the Social Media Committee, all in an effort to raise consciousness on the notion of rape culture and spread awareness about sexual assaults on campus.



Social Media

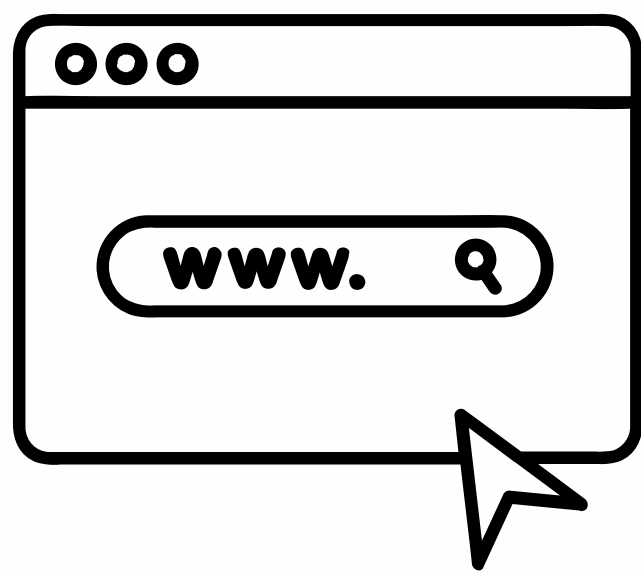
GIANNA, GABRIELLE, PATRICIA,
MAYA, AND ALEXIS



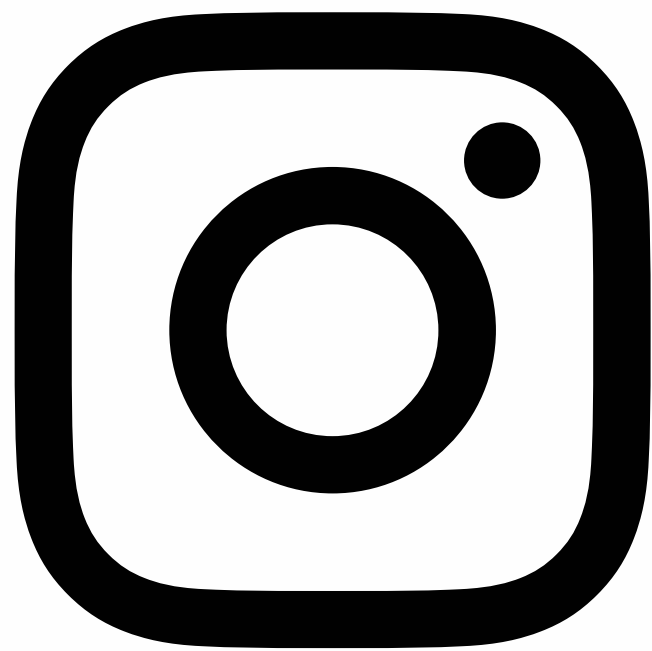
Social Media Goals



Create a podcast to connect with faculty, staff, and students, including those in the WGSS department and the Office of Anti-Violence Initiatives.



Create a concise, yet informative, website to provide the campus community with an explanation of our class project, definitions of important sexual assault terms, relevant articles, our podcast, and potential resources they can reach out to should they face or know someone who has faced sexual assault.



Collaborate with Women In Learning and Leadership to distribute information about the work of the capstone class to WILL members and the campus community via Instagram.

Social Media Posts



To promote our podcast, we utilized Canva to create an Instagram post corresponding to each of our episodes.

Social Media Posts

SELF-DEFENSE CLASS

***WEAR DENIM FOR DENIM DAY!**

PRESENTED BY CAMPUS POLICE

With: WGS 499 Women's Leadership and Social Change
Cosponsor: Women In Learning and Leadership

**27 April at 7 PM
Rec Center**

If there is high interest, more times will be added for that date

REGISTER NOW!
<https://forms.gle/WD1H6m pTHNJysUyVA>

To promote the work of the External Outreach committee, we created this Instagram post, which was shared by WILL, about the self-defense class that Campus Police hosted.

Social Media Team Website



To access the website, we created this QR code that can be scanned using your smartphone camera.



Social Media Team Website

Sexual Assault Campaign: Our Bodies,...

Podcast About Terms and Statistics Articles and Reports Resources

Podcast

Below you will find episodes of our podcast *Our Bodies, Our Self-Defense* along with brief explanations of the topics we discuss and any relevant trigger warnings (TW). Thank you to our guests! We greatly appreciate your time and knowledge.

For android devices when it says this file type is unsupported click open with select one of the options given.



Episode 1: The Basics

TW: R*pe, S*xual Assault

About: Definitions of Title IX, Sexual Assault, Tools and Strategies to Prevent and Protect

Guests: Lakshmi and Emma

[Part 1](#)

[Part 2](#)

[Part 3](#)



Episode 2: Survivorship

TW: Sexual Assault

About: Campus,

Guest: Cecilia Colbeth

[Part 1](#)



Episode 3: How to Help

[Part 1](#)

Social Media Team Website

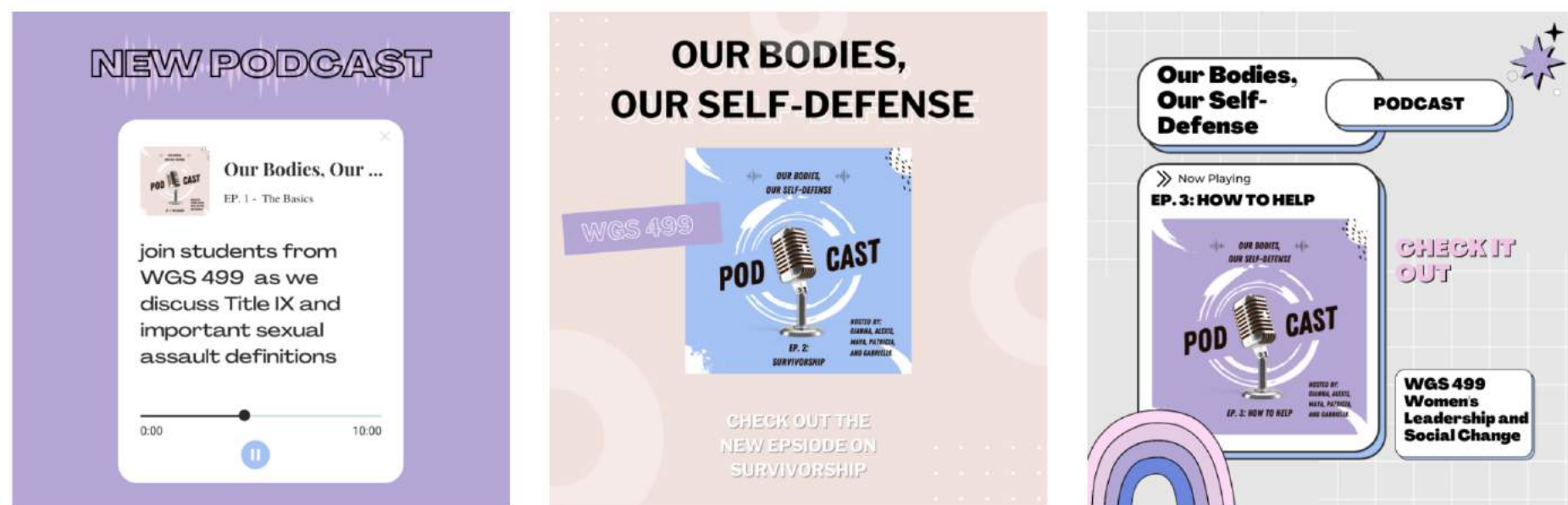
About

At The College of New Jersey, students enrolled in WGS 499: Women's Leadership and Social Change work as a class to create and execute a semester-long project about important social justice issues that impact the campus and surrounding communities.

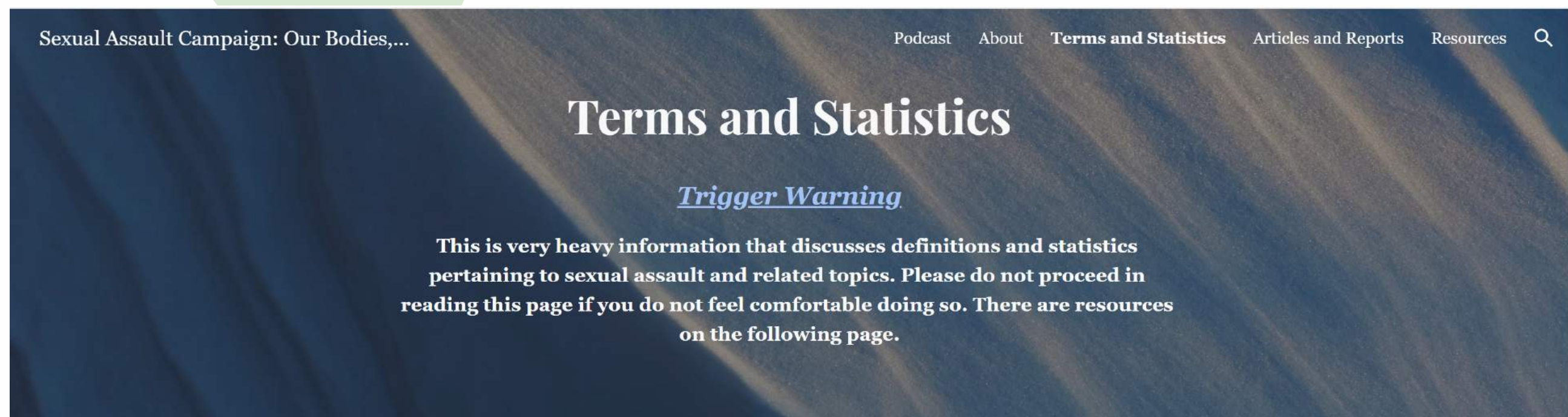
In Spring 2022, students created the **Sexual Assault Campaign: Our Bodies, Our Self-Defense** to bring light to the need for improvements to the manner in which the campus community acknowledges, addresses, and works to prevent sexual assault.

This site will house information about the podcasts and social media content created by a group of these students, while other students work on addressing Title IX policy or plan events with guest speakers.

Our ultimate goal is to share information, experiences, and resources pertaining to sexual assault to enable people to better understand what it means, how it impacts survivors, and what we can do to prevent it.



Social Media Team Website



Important Terms

- **Sexual Violence:** "Sexual violence is **any type of nonconsensual sexual interaction**. Sexual violence includes unwanted sexual comments, groping and nonconsensual touching, penetrative and non-penetrative sexual assault, among other types of interactions. Sexual violence is often committed by someone known to and trusted by the victim; it also may be committed by a complete stranger. Sexual violence affects people regardless of gender, age, race, or identity. However, people who cause sexual harm may use and exploit a person's characteristics—like their age, race, gender identity, or citizenship status—to **exert power and control** over them." - [NJCASA](#)
 - Furthermore, [RAINN](#) explains that sexual violence is an umbrella term: "The term 'sexual violence' is an all-encompassing, **non-legal term that refers to crimes like sexual assault, rape, and sexual abuse**."
- **Sexual Harassment:** "Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other **verbal or physical harassment** of a sexual nature in the workplace or learning environment, according to the Equal Employment Opportunity Commission (EEOC). Sexual harassment does not always have to be specifically about sexual behavior or directed at a specific person. For example, negative comments about women as a group may be a form of sexual harassment." - [RAINN](#)
- **Sexual Assault:** "The term sexual assault refers to sexual contact or behavior that occurs **without explicit consent** of the victim." - [RAINN](#)
- **Rape:** "Rape is a **form of sexual assault**, but not all sexual assault is rape. The term rape is often used as a legal definition to specifically include sexual penetration without consent. For its Uniform Crime Reports, the FBI defines rape as 'penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.' - [RAINN](#)
- **Alternative Resolution (based on Restorative Justice):** accused individuals, if both parties agree, will learn about sexual assault and **survivors can feel empowered**; it is an alternative resolution to an investigation ([VOX article on TCNJ](#))

Statistics

National

- In the U.S., someone is sexually assaulted every **68 seconds** ([RAINN](#))

New Jersey

- According to [NJCASA](#), in New Jersey alone there are **1.8 million people** who have experienced sexual violence

Overall Higher Education

- **23.1%** of transgender, genderqueer, and nonconforming college students have experienced sexual assault ([RAINN](#) / [Report on AAU Campus Climate Survey on Sexual Assault and Sexual Misconduct](#))

The College of New Jersey

- **Title IX**
 - **128** reports received in 2018-19 and **116** in 2019-20
 - **60** reports 2020-21, 50 of whom were students and 10 of whom were employees (decrease due to remote learning during COVID-19 pandemic)
 - **46%** of the reporters met with the Office of Title IX & Sexual Misconduct



Social Media Team Website

Sexual Assault Campaign: Our Bodies,...

[Podcast](#) [About](#) [Terms and Statistics](#) [Articles and Reports](#) [Resources](#) [🔍](#)

Articles and Reports

Below you will find useful articles and reports on sexual assault that highlight not only TCNJ but also higher education reports in general. The articles include examples of college and high school students using social media to share sexual assault experiences

Reports


- [Report on the AAU Climate Survey on Sexual Assault and Sexual Misconduct](#)

Articles

- [What's next for #MeToo? This college might have the answer](#) (featuring TCNJ)
- [Loyola Students Turn to Social Media to Share Accusations of Sexual Assault](#)
- [Justice or vigilantism? Here's why some Gen Z survivors of sexual assault are turning to social media](#)
- [High School Youth Create Social Media Space to Share Stories of Sexual Violence: 'Like an Unearthing Moment](#)

Social Media Team Website

Sexual Assault Campaign: Our Bodies,...

Podcast About Terms and Statistics Articles and Reports **Resources** 

Resources

Below, please find websites and phone numbers for resources including education programs and counseling.

United States

- [RAINN](#)
 - National Sexual Assault Hotline: 1-800-656-4673
- [National Sexual Violence Research Center](#)
 - [Directory of Organizations](#)
- The US Department of Justice [Office on Violence Against Women \(OVW\)](#)
- [National Suicide Prevention Lifeline](#): 1-800-273-8255
- Civic Nation initiatives:
 - [End Rape on Campus](#)
 - [It's On Us](#)

New Jersey

- [New Jersey Coalition Against Sexual Assault \(NJCASA\)](#)
- [List of Sexual Violence Programs by County](#)

Pennsylvania





- [Pennsylvania Coalition Against Rape](#)
- [Network of Victim Assistance \(Bucks County\)](#)
 - 24/7 Helpline: 1-800-675-6900
 - Chat (website) and Text (phone: 267-323-4545) functions

Mercer County

- [Womanspace](#)
 - Deaf and Hard of Hearing (text): 609-619-1888
 - Mercer County Hotline (available 24/7): 609-394-9000

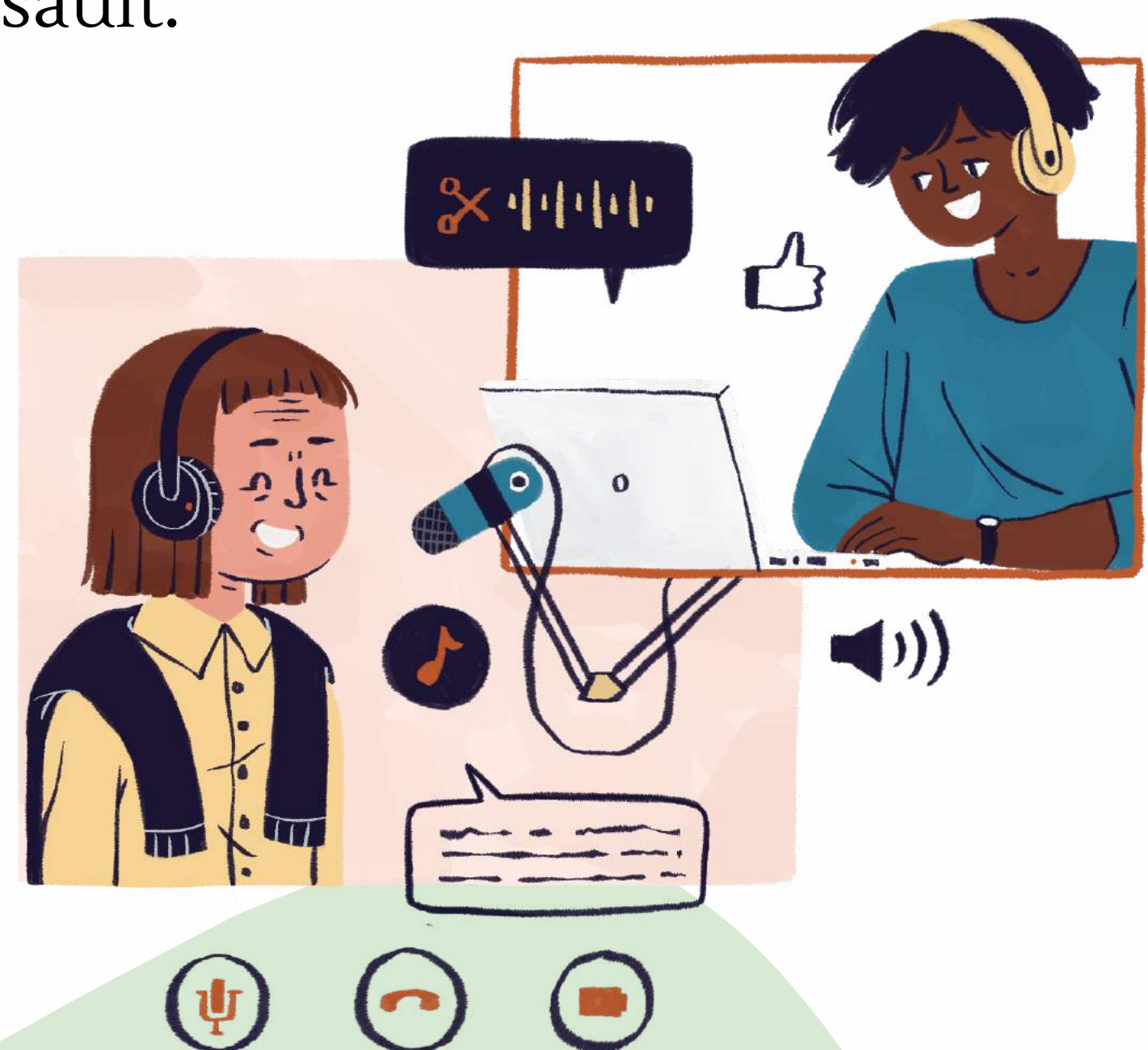
The College of New Jersey

- [Counseling and Prevention Services \(CAPS\)](#)
 - Phone: 609-771-2247
 - [Self-Help Resources \(Mental Health\)](#)
 - CAPS: [Anti-Violence Initiatives](#)
 - [Self-Help Resources](#)
 - CAPS: [Alcohol and Other Drug Support Services](#)
 - [Self-Help Resources/List of on-campus and local meetings and services](#)
- [AmLOk](#)
 - Phone: 609-771-2164
 - 24-hour Hotline: 609-270-4524 (urgent)
 - Email: amiok@tcnj.edu (general questions)
- [The Office of Title IX & Sexual Misconduct](#)
- [TCNJ Campus Police](#)
 - Phone: 609-771-2345
 - Email: tcnjpd@tcnj.edu
 - 24-hour Safe Walk Service
 - [Campus Blue Light Call Box and Phones](#)
 - Dispatcher/24-Hour Communication Center: 609-771-2345
- [The Shop @ TCNJ \(Food Pantry\)](#)



Social Media Outcomes

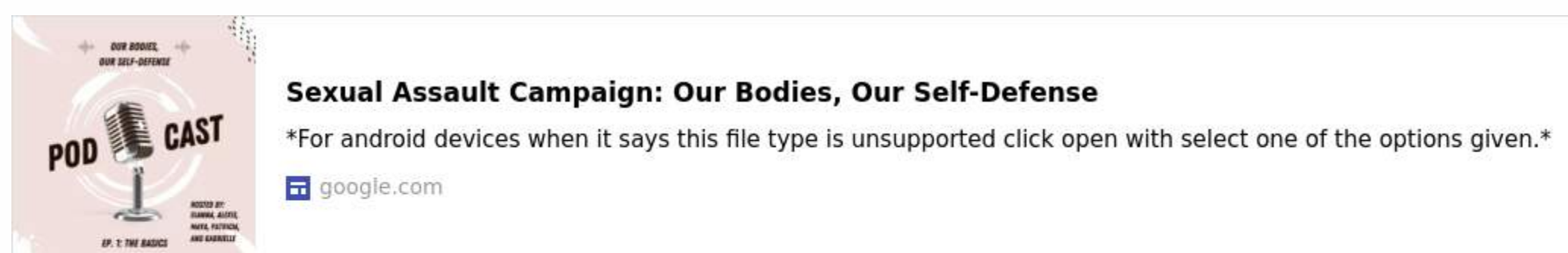
Produced three podcast episodes (Episode 1: The Basics, Episode 2: Survivorship, and Episode 3: How to Help) in which we turned to the campus community for their insight. For the first episode, Lakshmi and Emma from Policy provided an explanation of Title IX and we supplemented this information with definitions of sexual assault, sexual harassment, rape, etc. For episode two, we turned to Cecilia Colbeth, Program Coordinator for the WGSS department, adjunct faculty, and advisor to many student organizations including PRISM and Triota, to hear about the campus community's experiences with sexual assault, awareness, and if students are open to sharing their experiences. Lastly, Zach Gall from the Office of Anti-Violence Initiatives provided tips for how to approach a conversation with someone who is disclosing their experiences with sexual assault.



Social Media Outcomes

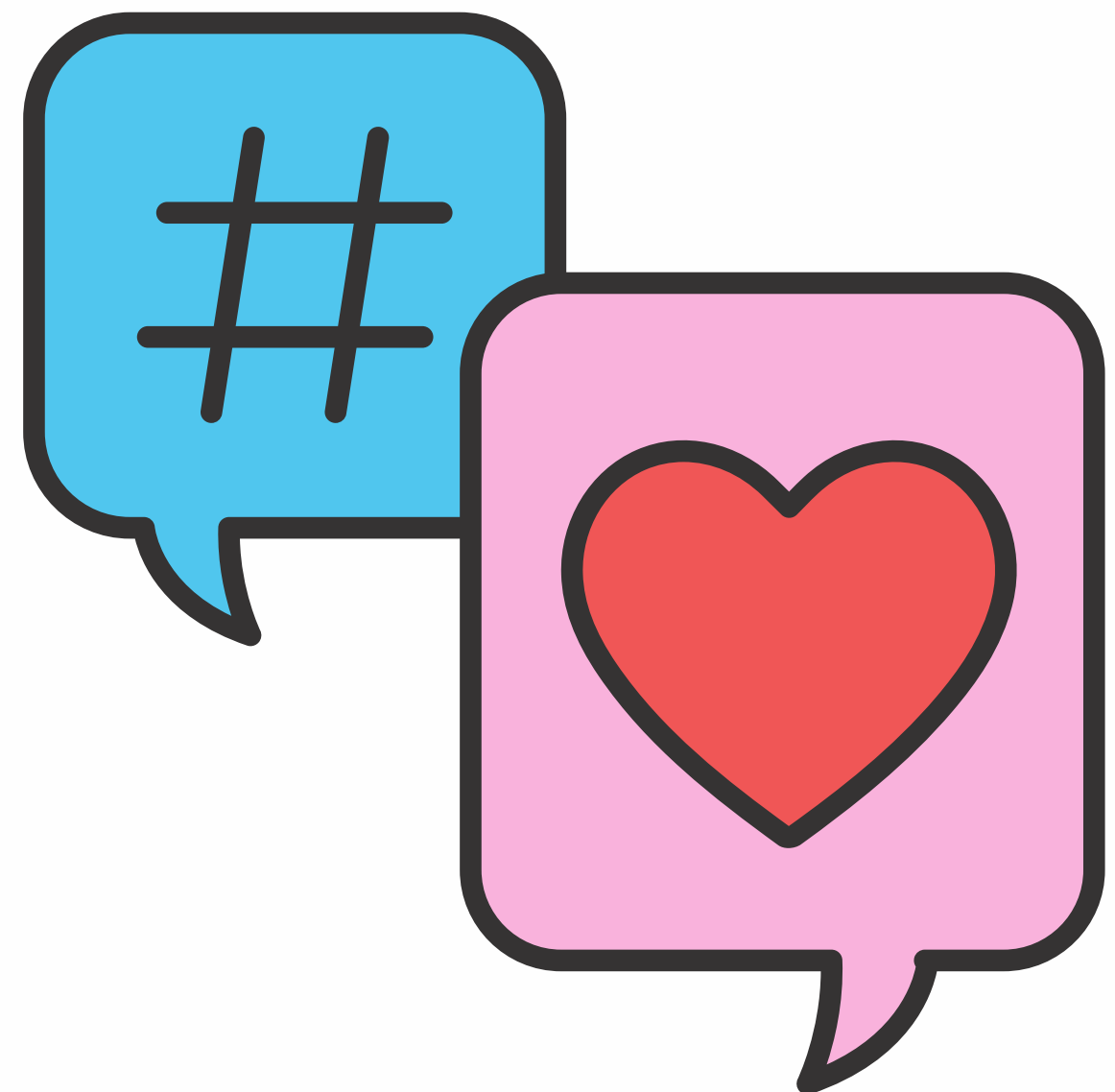
Successfully promoted the podcast in collaboration with Women In Learning and Leadership via Instagram. Had we created our own Instagram account instead of working with WILL, we would not have been able to garner as big an audience. We are so appreciative that WILL worked with us.

Created a Google Site to house the podcast (accessible via Google Drive), an About page to describe the work of WGS 499, academic sources, resources for survivors (on-campus, local, state, and country), statistics, and definitions. By including statistics from The College of New Jersey specifically, higher education in general, and state and country, this information is more accessible to website visitors who may have otherwise not known these statistics. Additionally, hyperlinks invite visitors to seek out more information.



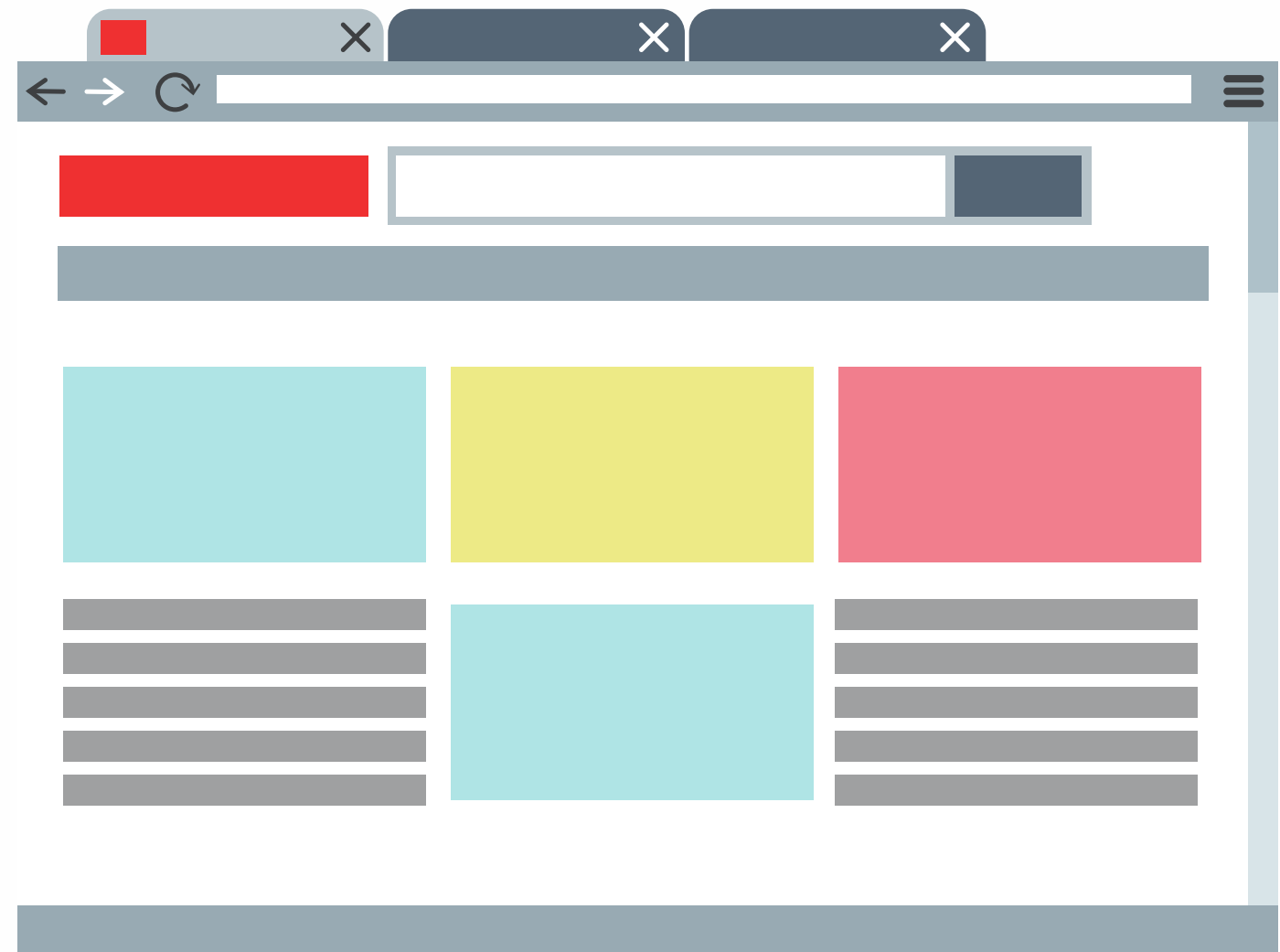
Social Media Reflections

We feel that partnering with Women In Learning and Leadership gave us the advantage of already having an audience we knew would likely not only be interested in learning about sexual assault awareness, but also passionate about this type of work. However, it would have been interesting to measure follower count if we created an Instagram account from scratch. Likewise, we could have qualitatively looked at our followers (were they WGSS students, WILL members, TCNJ students, friends, family, local individuals, etc.).

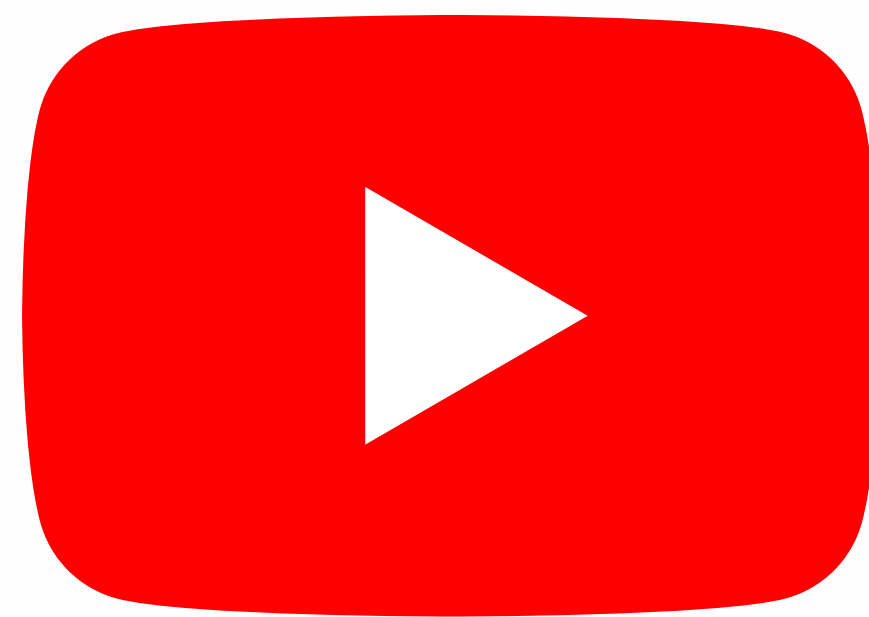


Social Media Reflections

Google Sites was easy-to-use and likely was the best choice out of the potential options for tools to create our own website since we did not have to make any purchases.



We may have had even more success in promoting our work had we published our podcast episodes on additional platforms, such as Spotify and YouTube. It also could have been beneficial to work with WTSR 91.3 FM, the on-campus radio station, given their ability to reach all members of the community.





External Outreach

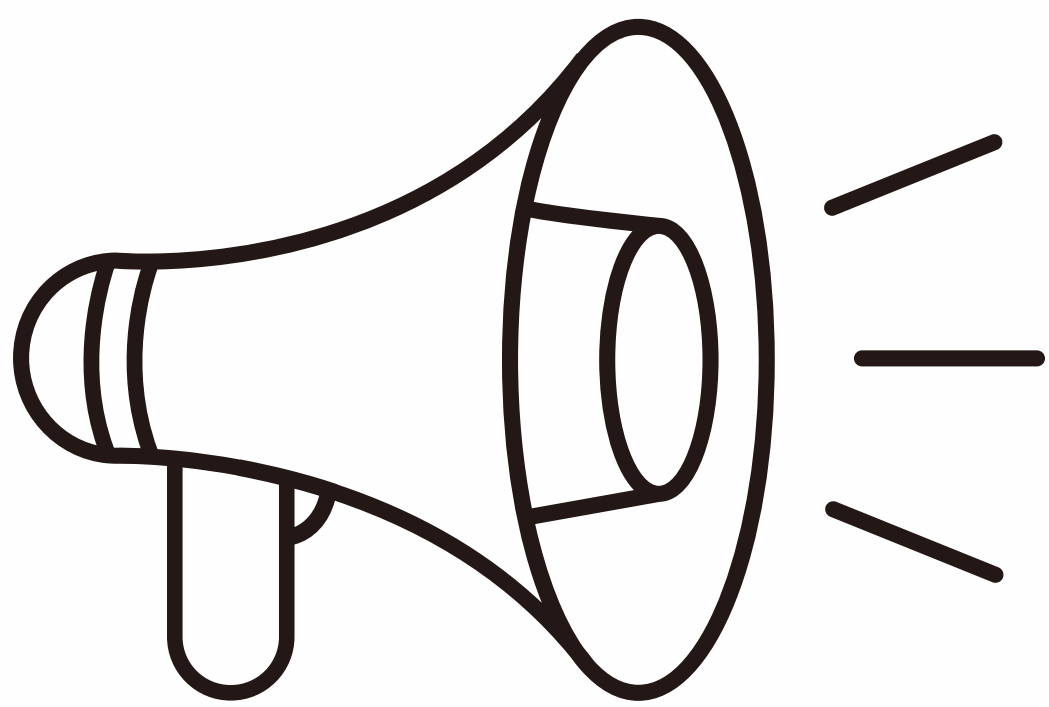
KAITLYN, CAROLINE, CARINA,
CARLA, AND JULIE



EXTERNAL OUTREACH GOALS



Connect directly with the campus community through outreach events during March and April.



Promote awareness of our class activism project, the issues it addresses, and the policy recommendations we suggest.



DISMANTLING RAPE CULTURE

WILL General Body

Since the majority of the capstone class are members of Women In Learning and Leadership, we decided that our first event should be a presentation to the general body about our project. In doing so, we could start our promotion to the campus community and gain traction initially with a cohort that most of us are familiar with. To begin, representatives from each committee gave an update on their work for the project, and then Caroline and Gianna presented a slideshow that Caroline created. *Dismantling Rape Culture* is an interactive presentation about rape culture, how it is manifested, and how we can dismantle it. Participants engaged with videos about gender stereotypes, examples of rape culture in the media, and the effects of Greek Life on campus sexual assault perpetration. Participants then discussed their reactions to the videos, as well as how each contributes to rape culture. Finally, participants were tasked with brainstorming personal ideas to combat rape culture, and current initiatives at TCNJ were presented as well. Representatives from three co-sponsoring organizations were in attendance at the event, thereby expanding our reach within the campus community.

DISMANTLING RAPE CULTURE

Presented by WGS 499: Women's & Leadership Social Change Capstone Class

NO MEANS NO


WHERE: BSC 225W

WHEN: March 30th 7PM-8PM

WHAT: Interactive presentation about rape culture, how it is manifested, and how we can dismantle it.

Cosponsors:

- Lambda Theta Phi Latin Fraternity, Incorporated
- Phi Mu Alpha
- Lambda Upsilon Lambda, Fraternity Inc.
- Women In Learning and Leadership (WILL)



Contact francec2@tcnj.edu with questions



TABLING REFLECTIONS

Julie had been initially tasked with the role of establishing the tabling event, which had come with a fair amount of complications. Trying to book said table proved to be a mighty feat, as she had never done it before (she had transferred to TCNJ and had not been in any leadership roles that had required her to do so). Tabling was initially supposed to entail two separate events, one in which Julie would work with a Social Media committee member, named Gianna, helping Gianna garner traction for Social Media's podcast entitled *Our Bodies, Our Self-Defense* (and informally mentioning to community members passing by of what events were to come from Julie's committee). The second tabling event would be the formal one for Julie, where she would have flyers or said events from the External Outreach committee; informational pieces and goodies from the Anti-Violence Initiative (AVI) and Title IX Offices; and a potential QR code (which would have every physical flyer under a neat LinkTree page, making everything cohesively accessible).

Unfortunately for Julie, this is not how it panned out. Securing a table was very difficult in and of itself, as many avenues seemed shut to her. Responses would be delayed and she grew intensively frustrated. Thankfully enough, she had been able to secure a singular tabling, that of which took place April 19, 2022 in the Brower Student Center (BSC) during common hour (11 – 1pm). It is here where she had passed out goodies and informational flyers from the offices of AVI and Title IX; had a poster given to her by the Social Media group that obtained a QR code to their podcast; and made a poster herself for her group (listing the two events at the end of the month of April [i.e., the self defense class and the AVI workshop] and included a QR to sign up for a self-defense class which would be run by her fellow committee member, Kaitlyn). Although this was originally meant to be her own endeavor, a fellow committee member by the name of Carla had also started to help her put this event together, with the biggest contribution being putting her in contact with the Title IX Office's very own Chelsea Jacoby. This proved to be very helpful as Julie had then met with Chelsea and was informed in full detail on the inner workings of Title IX (through how the processes worked and functioned). Subsequently, because of this, when Julie had done the tabling event, she had a plethora of knowledge to help fellow students who may need it. It was also helpful to have Carla there to calm Julie's nerves when talking about all of the information that she did. All in all, Julie had learned a lot through this experience (such as how to get a tabling event into motion and how to work collaboratively with fellow students of feminist ideals) to initiate a positive change and strength of awareness on TCNJ's campus.





OTHER EVENTS

Take Back the Night

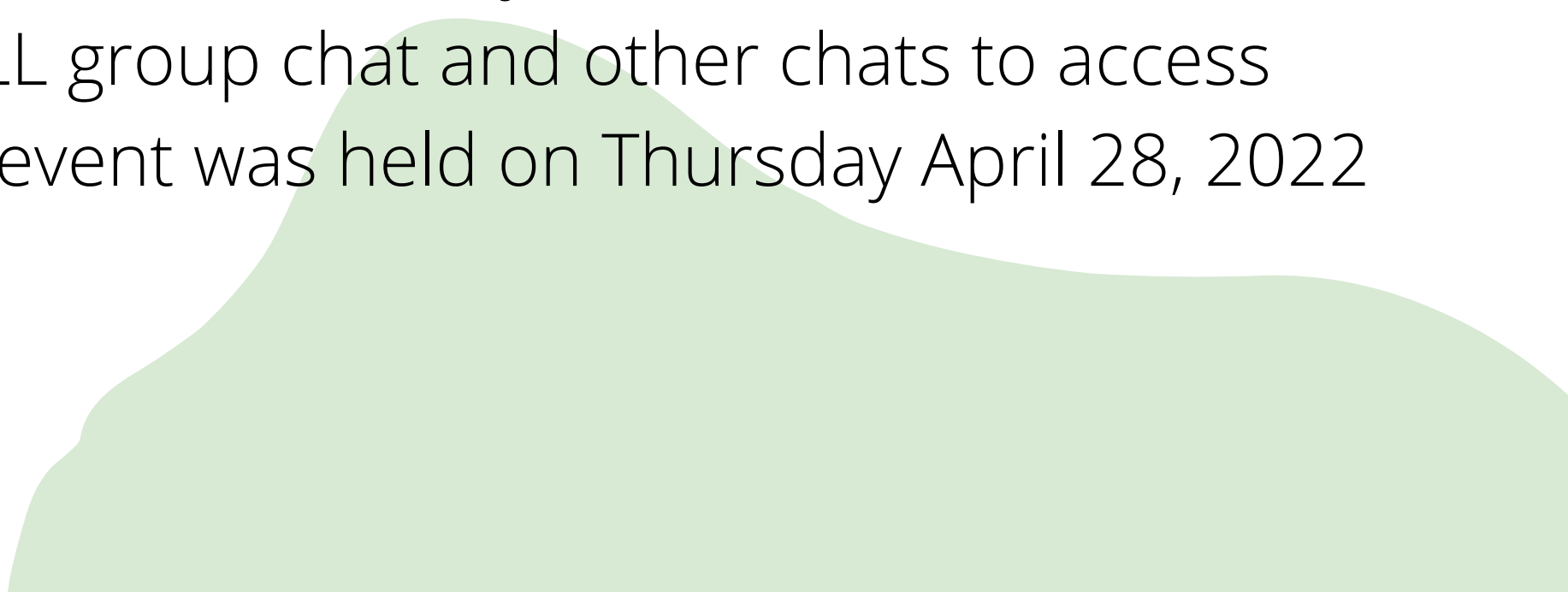
In an effort to be in support of sexual assault survivors, this event was held on April 26, 2022. There is an open mic to those who would like to share their experiences with the audience; otherwise, it is an open event to the public. Carla and Carina presented a shortened version of the *Dismantling Rape Culture* presentation at Take Back the Night. The purpose of sharing this presentation was to accentuate gender roles and stereotypes in the media and how they relate to the public view of survivors and sexual assault.

Self-Defense Class

To serve as a “hands-on” component of the project, Kaitlyn reached out to campus police about coordinating a self-defense workshop for the student body. Space was made available in the Recreation Center and the event was held at 7 pm on April 27, and Social Media put together a flyer. Participants learned how to fall and stand up safely when dealing with an assailant, as well as how to get out of different types of grips. Putting distance between themselves and their assailants was a priority. Participants will be able to stay safer on and off campus with the tools learned at the workshop.

AVI Supporting Survivors Workshop

Because AVI is such a well-established program on the TCNJ campus and has many workshops regarding topics of sexual assault, Carina reached out to them so that the class could sponsor one of their events. The event she chose is the Supporting Survivors workshop, as she felt this topic was most related to the topic of the capstone project this semester. Carina set up this event by emailing Zachary from AVI and determining the best time and location for it, as well as which program. She also created and shared out the flyer to her fellow committee member, Caroline, as well as to the WILL group chat and other chats to access multiple communities on campus. The event was held on Thursday April 28, 2022 at 5:30 PM.





Policy

Lakshmi, Emeli, Roshni, Emily,
Katie, Megha, and Emma





GOALS



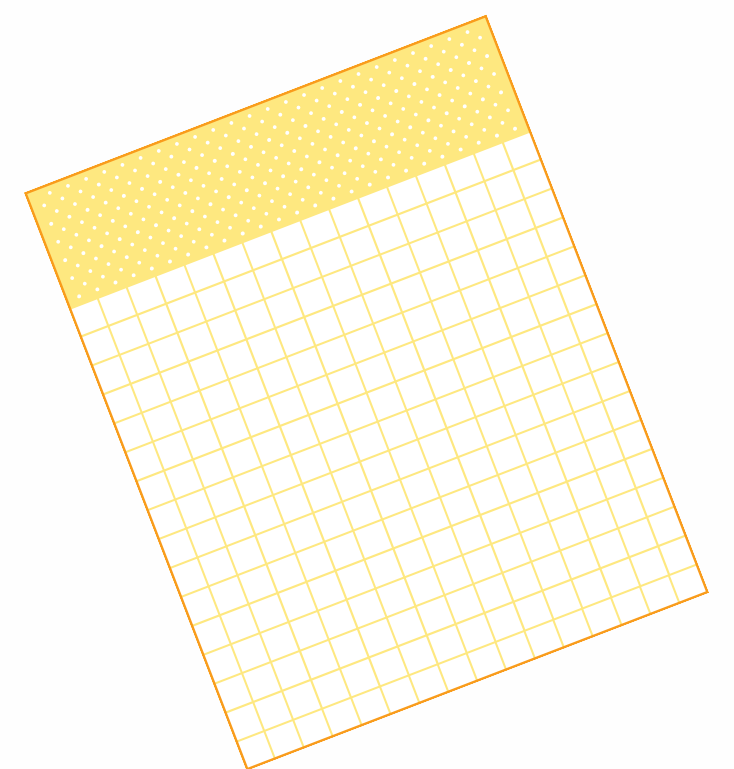
Audit and annotate TCNJ Title IX & Sexual Misconduct Policy for limitations, errors, and ambiguities




Review peer institutions' Title IX policies, including Rutgers and Seton Hall Universities



Meet with Title IX coordinator to answer questions about policy and gain clarity about any concerns




Draft and finalize a memorandum of findings & recommendations for policy or practice changes



LEARNINGS



After a thorough audit of TCNJ's Title IX Policy, comparison to peer institutions, and conversations with the Title IX Office, we had a few main takeaways:

1. Ambiguities and limitations – Intersectionality; Did not emphasize or specify racial or ability discrimination, only gender-based discrimination. No incorporation of intersectional theory
 2. Definitions that require more clarity – “Intimate Body Parts”, designation “Responsible Employees” to expand beyond president or board of trustees members to include residential assistants, etc. “advisor”
 3. Discretionary Hearing procedure needs to be further clarified – “ii. the Respondent is no longer enrolled or employed by the College.” The document does nothing to address what happens if the respondent is enrolled or employed at the filing of the complaint
- 

LEARNINGS (cont.)



1. "iii. specific circumstances prevent the College from gathering evidence sufficient to reach a determination regarding the Formal Complaint or allegations therein." At no point does the document note what these specific circumstances are
2. Evidence collection – "If either party wishes to provide expert testimony or evidence, they are solely responsible for securing attendance of any expert witness at a hearing, and for the costs or fees associated with any expert report or testimony." Is this discriminatory toward students of a lower income? Should the college not have funds set aside to help students get experts should they need?
3. Alternate Resolution Process – genuinely a well thought out and defined process that is largely unique to TCNJ



Next Steps

Following our research, we will be taking these steps to share our findings and dismantle institutional oppressions imbedded in the Title IX process

1. Send out a memorandum with recommendations to appropriate stakeholders
2. Recommend Title IX best practices during formal grievance process and methods through which they can better market the policy to be more accessible to the campus community
3. Await on federal changes to the Title IX policy in the near future and connect with the Title IX office to advocate for students' best interests



Project Timeline

Week

Tasks

01/27 - 02/03

- Decide and brainstorm project topic
- Create committees
- Create shared Google Drive

02/03 - 02/10

Policy

- Create a GroupMe for just policy members
- Decide on project focus

Social Media

- Create committee GroupMe
- Create Google Site
- Decide template, colors, fonts
- Plan podcast episodes

External Outreach

- Create a committee GroupMe
- Brainstorm ideas for events

02/10 - 02/17

Policy

- Locate and upload the TCNJ Title IX policy
- Assign pages to each member to annotate

Social Media

- Add “About” information and begin adding resources to the website
- Discuss potential topics during meeting
- Consider possible methods to creating Instagram

- Initial research
- Brainstorm podcast topics

External Outreach

- Brainstorm offices and personnel to contact
- Assign an event to each person
- Reach out to WILL

02/17 - 02/24

Policy

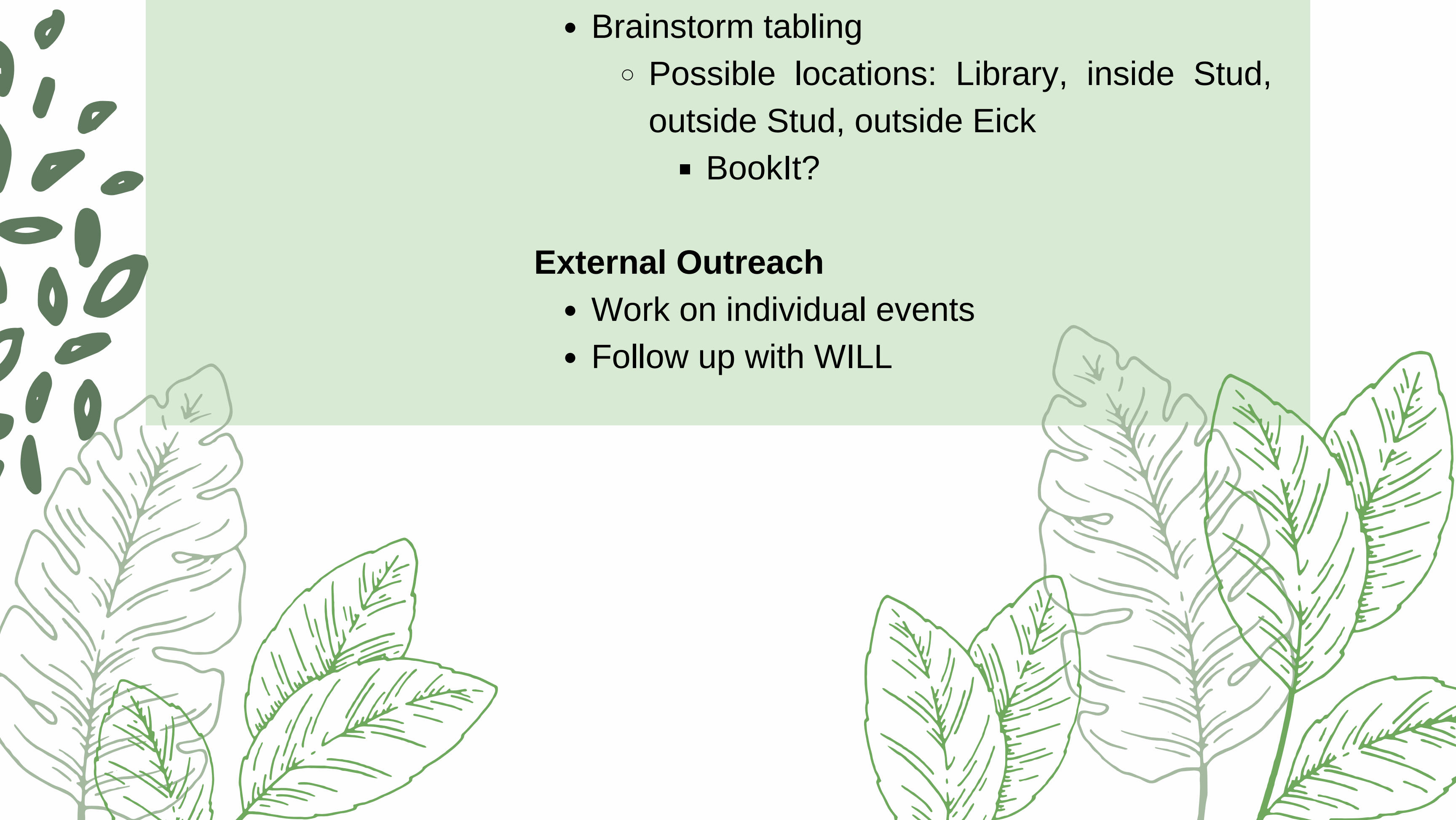
- Continue to read the allotted pages assigned to each group member
- Break up pages so each member of group reads about 10-12

Social Media

- Research
- Add “About” information to website
- Add resources to website
- Draft podcast images
- Plan how to create podcast (i.e., potentially post audio to YouTube)
- Brainstorm tabling
 - Possible locations: Library, inside Stud, outside Stud, outside Eick
 - BookIt?

External Outreach

- Work on individual events
- Follow up with WILL



02/24 - 03/03

Policy

- Continue to read allotted pages of the TCNJ Title IX policy
- Highlight any discrepancies or ambiguities to note in upcoming presentation
- Start brainstorming other schools to compare policies with both in NJ and throughout the U.S.

Social Media & Podcast

- Continue research
- Reach out to WILL to see if we can do an Instagram takeover
- Create podcast thumbnails
- Make questions for interviews/Further develop podcast schedule
- Follow up with outreach about tabling events

External Outreach

- Meet with campus police
- Follow up with AVI and Title IX office
- Prepare presentation
- Reach out to Social Media Committee regarding tabling

03/03 - 03/10

Policy

- Start annotating the Federal Title IX policy and compare to TCNJ's policy
 - What is missing, ambiguous, vague or unclear?
 - What needs to be improved?

Social Media

- Start to format the website
- Follow up with WILL E-Board and A-Board about doing an Instagram takeover and to seek out guests

- Reach out to...
 - Classmates to see if anyone is involved in PRISM, BSU, Union Latina, Greek life, etc. and wants to be a guest on the podcast
 - Cecilia Colbeth (PRISM advisor, WGSS faculty)
 - AVI, CAPS
- Begin to schedule interviews
- Start creating sample social media posts that correspond with podcast
- Finalize tabling

External Outreach

- Reach out to potential cosponsors
- Finalize event dates, times, and locations

03/17 - 03/24

Policy

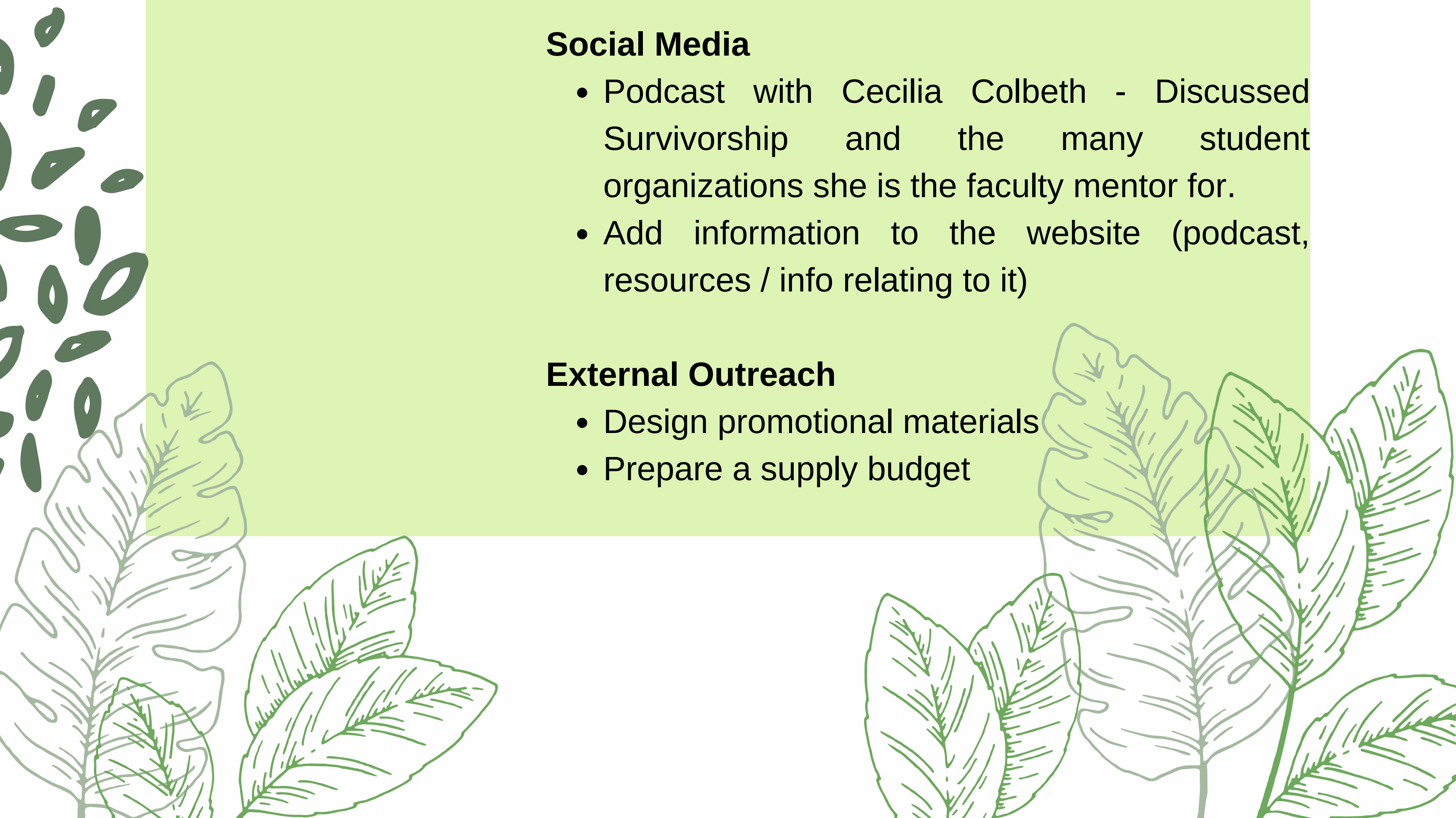
- Compare all the Title IX policies and decide if TCNJ's policy can be improved to benefit students and faculty

Social Media

- Podcast with Cecilia Colbeth - Discussed Survivorship and the many student organizations she is the faculty mentor for.
- Add information to the website (podcast, resources / info relating to it)

External Outreach

- Design promotional materials
- Prepare a supply budget



03/24 - 3/31

Policy

- Create a memo of our findings and prepare to present

Social Media

- Podcast with Lakshmi and Emma - The basics, Definitions of Title IX, Sexual Assault, Tools and Strategies to Prevent and Protect
- Add more information to the website (podcast, resources)

External Outreach

- WILL Presentation
- Gather supplies

03/31 - 04/07

Policy

- Present our findings and memo

Social Media

- Add more information to the website (podcast, resources)

External Outreach

- Finish Research Summary Papers
- Finish Annotated Bibliographies

04/07 - 04/14

Policy

- Reflection and feedback on memo

Social Media

- Prepare materials for tabling on 4/19
- Add more information to the website (podcast, resources)

External Outreach

- Prepare for events
- Prepare promotional materials

04/14 - 04/21

Policy

- Future of policy and improvement of memo
 - Where do we go from here?

Social Media

- Tabling done in collaboration with External Outreach where there was a poster with QR code to website

External Outreach

- Tabling

04/21 - 04/28

Class

- COSA Presentation

Policy

- Future of policy and improvement of memo
 - Where do we go from here?

Social Media

- Finalizing website
- Made Instagram post for Self Defense Class executed by External Outreach

External Outreach

- Self-Defense Class
- AVI Workshop

04/28 - 05/05

Policy

- Finish Handbook sections

Social Media

- Contact WILL about uploading Instagram post for third podcast episode
- Finish Handbook sections

External Outreach

- Finish Handbook sections

Acknowledgements

We are so grateful to Women In Learning and Leadership and the Women's, Gender, and Sexuality Studies Department, and especially to Professor Mary Lynn Hopps, for their support in our work this semester.

The Office of Anti Violence Initiatives, Office of Title IX & Sexual Misconduct, and Campus Police were instrumental in our success and will continue to prove crucial as the TCNJ community strives to support survivors of sexual assault.

A special thank you to Caitlin Babcock, Assistant Director of Sexual Misconduct, for taking the time to meet with us, walk us through the process and answer our many questions and share her invaluable insight.

Thank you to Lakshmi Gurram and Emma Taff from WGS 499, Cecilia Colbeth, the WGSS Program Coordinator, and Zach Gall from AVI for taking the time to provide insight on the podcast.

To anyone who has attended our events, visited our website, liked the social media posts, and listened to our podcast, thank you for taking the time to support your fellow students and for demonstrating interest in learning about sexual assault awareness.